## Recommendations on EEI Curriculum Unit Printing and Reuse

#### Big Book Recommendations

Projectable: Printing not necessary, the Big Book component is projectable on any device.

Printing on District Machinery:

If a hard copy of the Big Book component is preferred for an activity like circle time, then it will require special printing. The Big Book is considered oversized for an average printer. Print shop or commercial printer is recommended.

#### Dictionary Recommendations

Printing on Commercial Printer: It is recommended that students have individual copies.

Printing on District Machinery:

If there is no district print shop, we recommend using a commercial printer for color copies for a classroom set.

Reusable, according to CDC guideline as of February 2021.

#### Information Cards Recommendations

Printing on District Machinery:

Most activities require students to use the Information Cards themselves. We recommend color printing on cover stock paper. If possible, laminate the cards to make more durable.

#### Projectable:

In some lessons, Information Cards can be projected and used as a group activity, so in those cases no printing would be required.

## Maps Recommendations

#### Projectable:

All Maps are projectible from any device. A lesson requires that students study maps and identify details, then printing on a commercial printer is recommended.

#### Printing on Commercial Printer:

The specifications of the Map components require professional/commercial printing.

# Posters

#### Recommendations

Projectable: Printing is not necessary; all poster components are projectable from any device.

## Readers

#### Recommendations

Printing on Commercial Printer:

It is recommended that students have individual copies of the Reader component. This component has the capability to be printed on a standard commercial printer.

#### Printing on District Machinery:

We recommend that if printing a reusable classroom set, that a district machine be used.

Reusable, according to CDC guideline as of February 2021.

### Student Edition Recommendations

#### Computer Access:

If class is equipped with student computers, Student Edition readings can be brought up and read on a computer screen.

#### Projectable:

The Student Edition component is projectable from any device and may be read out loud by the class.

#### Printing on District Machinery:

If printing is desired, one reusable classroom set is recommended. Making color copies at a print shop is recommended.

Reusable, according to CDC guideline as of *February 2021*.

## Student Workbook Recommendations

#### Projectable:

Depending on the type of worksheets in the Student Workbook component, printing may be avoided by projecting the worksheet. Students may complete lessons on binder paper or use other strategies to avoid printing.

#### Printing on District Machinery:

If making copies of the Student Workbook reader, the district print shop is most practical due to multiple pages and binding needs.

### **Teacher's Edition**

#### Recommendations

Internet Accessible:

Access via Internet, disc, server, or view on computer. Print procedures or other specific pages if necessary. Can project Teacher's Edition component pages from any device for students if desired.

### **Teacher's Masters**

#### Recommendations

Printing on District Machinery:

Teacher's Masters component typically contain unit assessments. These pages can be sent to office printer and copied on office copier.

Consumable, it is expected that educators will write in and use up the materials in the Teacher's Masters component and should be replaced after each use.

# Visual Aids

#### Recommendations

Projectable:

All EEI Visual Aid components are projectable from any device, and do not require printing.

# Word Wall Cards

#### Recommendations

Printing on District Machinery:

The Word Wall Cards component should be printed in color on card stock. If possible, laminate the cards to make them more durable. Print shop is recommended for this type of printing.

Reusable, according to CDC guideline as of *February 2021*.